



Heron Cross Primary School

Behaviour Policy

Aims of the policy:

- To create the ethos of unconditional respect within the school
- To develop self-esteem within each pupil enabling them to have a positive self image and self worth.
- To establish a close and balanced partnership between staff, children, parents, governors and the wider community.
- To hold high expectations of behaviour for all pupils.
- To identify further support for children who are finding it difficult to meet the schools expectations of behaviour.
- To encourage children to be involved in solving some of their own problems through peer mediation.

Principles

At Heron Cross Primary School, we promote an ordered, safe and caring environment in which every member of the school community has the opportunity to fulfil their potential. The success of the behaviour policy depends upon the partnership between pupils, staff, parents and governors. We have established a behaviour policy with which everyone should be able to comply. Responsibilities are clear, school rules are meaningful and procedures are followed in a structured way.

Responsibilities

Behaviour is the responsibility of the whole school staff all adults who work in school act as positive role models.

School Rules

The school has adopted an agreed set of *Golden Rules* by which all members of the school community are expected to conduct themselves; these being:

Do be gentle:

Do be kind and helpful:

Do work hard:

Do look after property:

Do listen to people:

Do be honest:

These rules are applied in every area of school including Playtime Lunchtime and Afterschool clubs.

Procedures

Heron Cross Primary School takes a positive approach when teaching pupils about behaviour and its effect upon their own and others' learning. We have established an agreed system of rewards and sanctions to encourage positive pupil behaviour and modify inappropriate behaviour.

Rewards

- High standards of display will be maintained to demonstrate that pupils' work is valued.
- An ethos of praise and positive encouragement will prevail within the school.
- Each class will operate a reward system to recognise, support and promote the achievements of all children as individuals. Children who follow the Golden Rules will be rewarded with Golden time. Golden time is Wednesday 2.30pm to 3.30pm. Displays in each class will support behaviour management systems.
- Raffle tickets drawn on Friday
- 10 Stickers and a choosy

Sanctions

- 1 Warning. Rule reminder
- 2 Move back onto amber.
- 3 Move to red - loose 1 minute for each time they are on the red. For persistent go through procedure and talk about the language of choice.
- 4 Send the child to another classroom to complete their work for 20-30 mins only.
- 5 Welcome the child back into their classroom.
- 6 In extreme behaviour cases as in the policy will be referred to the Headteacher and parents informed

Collection of Information

Incident recorded on A.B.C chart (Antecedent, Behaviour, Consequences) record kept in classroom

Classroom teacher and Senco to analyse the chart to identify patterns of behaviour.

For our most challenging pupils here are some of the strategies used

- Boxall profile and target set
- Reduced timetable.
- Adult mentor
- Visual Timetable.
- Circle of friends

Behaviour Policy

- Additional rewards.

LUNCHTIME PROCEDURES

It is important that all children follow the *Golden Rules* at lunchtime.

LUNCHTIME REWARDS

- An ethos of praise and encouragement will prevail.
- Lunchtime Supervisors will nominate a Key Stage 1 and Key Stage 2 pupil each week, based upon recognised efforts with regard to behaviour and achievement each week.
- Stickers will be given to children who demonstrate a positive attitude and behaviour.

LUNCHTIME SANCTIONS

Follow the sanctions of the school. Lunchtime supervisors will fill in the *ABC* forms and refer to the *Golden Rules*. Each supervisor will give out at least 5 stickers for positive behaviour.

Heron Cross Primary School

Behaviour Meeting:

Present:

SENCO

Key Stage Manager

Pupil under review

Date:

Time:

Agenda:

- 1) Review of school behaviour policy.
- 2) Review of pupil's behaviour record sheet and parental perspective upon pupils behaviour.
- 3) Explanation of the Pupil Report System.
- 4) Development of a Pupil Support Programme.

Actions from this meeting:
Information Parents wish to be noted:

Signed: SENCO

Parent

Key Stage Manager

Date